





# The 6th Crisis Simulation Workshop

Global Health Innovation Policy Program (GHIPP) at National Graduate Institute for Policy Studies (GRIPS)

### "Regional Crisis Management & Leadership Workshop"

This program's funding was provided by the United States Government April 12, 2025 @ GRIPS 4A~F conference rooms

### ★Goals and Contents of the Crisis Simulation Workshop

- This is an active learning exercise, where participants will take part in a simulation of a regional crisis that may affect multiple nations in various ways. Participants play as teams for respective country roles, including Japan, China, the US and Taiwan.
- Each team representing a country will decide on various policies and responses, including
  how to deal with domestic constituents and international community based on their own
  national priorities and how to meet the ends by negotiating with other nations in bilateral
  and/or multilateral settings.
- The goal of the exercise is to give participants an appreciation for the complex issues of regional crisis in understanding how each nation would behave based on their national priorities, identifying obstacles and challenges through making of domestic emergency measures, and practicing leadership to come up with best agreed solutions.

### **★**Highlights

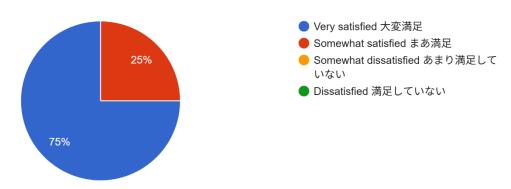
- 24 participants (10 nations, 7 women) were selected through competitive application process, and their backgrounds vary, such as corporate managers, graduate students, government officials, consultants, military service officers, policy consultant, and University professor/researchers.
- Participants are from Japan, the United States, Indonesia, Australia, Taiwan, the Philippines, Turkey, Sweden, Thailand, and France. The more diverse their backgrounds are, the broader perspective and the more quality discussion take place. In particular, participants who have years of working experience in professional areas and overseas experience, are adding extra values to the richness of the discussions and strategy-building processes.
- The workshop requires high level of English communication skills to negotiate, discuss, and present their ideas. Participants can actively learn practical perspectives of other nations by conducting role-playing exercises.

#### **★**Testimonial

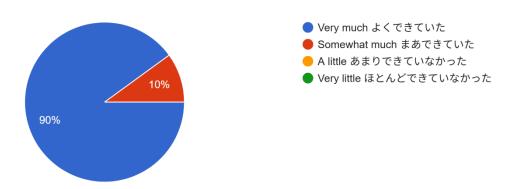
- The program was the most comprehensive and effective stretch that could be achieved in a single day. The facilitator's instructions were clear and easy to follow, and all of the classmates were positive, fully understood the purpose, and gave their very best throughout. It was an incredibly fulfilling experience.
- ♦ Watching friends take on roles outside their usual persona. Also, the give and take in the team and between other teams. Provided insight into how real life negotiations progress.
- ♦ To learn more about how states react and deal with international crises, and to develop a better understanding of how the government works in crisis management.
- ❖ In my regular work, I facilitate scenario planning sessions that typically focus on peacetime situations. While crisis scenarios can be included as one of several possible futures, they are more often handled separately through BCPs or treated as wild cards. That's why I had been interested in experiencing this kind of scenario from a participant's perspective, and it was a valuable opportunity for me.
- As a researcher, it was valuable to learn how difficult it is in practice to deal with the escalating situation and to precisely deal with the political actors that are not willing to change its actions. This is a valuable take away that cannot be found from our ordinary research. This experience taught me the importance of flexibility and adaptability in crisis management. It also highlighted the need for clear and continuous communication among international partners to effectively handle unexpected developments.
- ♦ What I found most striking was learning how indifferent the international community could be toward Taiwan if it were to actively pursue independence.
- ♦ The workshop showed us why political ambiguity works. I also leaned that it is difficult to visualize and share members' thoughts, stakeholders' intention (and many others) to prioritize what we had to discuss. So many things to factor in to make political decisions.
- ♦ The geopolitical angle from various actors and country teams gave new life to the geopolitics I follow every day. Loved the deception, and the final analysis was insightful into how individuals felt. Also, that I still need to learn more about geopolitics so I can give better answers to challenges from others.
- ♦ Due to the complex and delicate nature of the Taiwan issue and the declining (imploding) US power, notably its soft power, the US has to be reactive rather than proactive in responding to a crisis, even when the military capability gap with China is still advantageous to the US.
- ❖ I learned to appreciate via this hands-on scenario some of the nuances in regional dynamics, and the frustration that ambiguous policies can create, especially for allied nations.
- ❖ I learned that countries follow fixed policy trajectories based on their history and views of other countries. Understanding how others think and how important certain issues are to them is key to reaching solutions to international crises.
- ❖ The exercise highlighted the very real and immediate nature of the threat, and how quickly situations can escalate. Notably, students initially favored military responses. I emphasized the importance of prioritizing diplomatic solutions, reinforcing that military action should be a last resort. A failure in diplomacy, even if followed by military victory, represents a significant loss.

# **★**Survey result

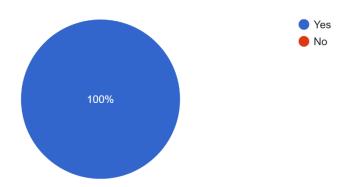
Please rate your level of overall satisfaction with the GHIPP Crisis Simulation Workshop <sup>20 responses</sup>



How effective were the instructors in articulating the subject matter? <sup>20 responses</sup>



Would you be interested in participating in crisis simulation workshops again in the future? <sup>20 responses</sup>



This program is co-sponsored by JSIE. For any inquiries or on-demand event, please contact <a href="mailto:info@jsie.net">info@jsie.net</a>

