



The 4th Crisis Simulation Workshop

National Graduate Institute for Policy Studies (GRIPS)
Global Health Innovation Policy Program (GHIPP)

Co-hosted by Japan Institute for Social Innovation and Entrepreneurship (JSIE)

“Regional Crisis Management & Leadership Workshop”

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★Goals and Contents of the Crisis Simulation Workshop

- This is an active learning exercise, where participants will take part in a simulation of a regional crisis that may affect multiple nations in various ways. Participants play as teams for respective country roles, including Japan, China, the US and Russia.
- Each team representing a country will decide on various policies and responses, including how to deal with domestic constituents and international community based on their own national priorities and how to meet the ends by negotiating with other nations in bilateral and/or multilateral settings.
- The goal of the exercise is to give participants an appreciation for the complex issues of regional crisis in understanding how each nation would behave based on their national priorities, identifying obstacles and challenges through making of domestic emergency measures, and practicing leadership to come up with best agreed solutions.

★Highlights

- 26 participants (11 nations, 13 women) were selected through competitive application process, and their backgrounds vary, such as corporate managers, graduate students, government officials, medical doctor, financial experts, military officials, consultant, financial experts, and policy analysts.
- Participants are from Canada, the United States, Malaysia, Vietnam, Japan, ROK, France, Australia, China, India, and Maldives. The more diverse their backgrounds are, the broader perspective and the more quality discussion take place. In particular, participants who have years of working experience in professional areas and overseas experience, are adding extra values to the richness of the discussions and strategy-building processes.
- The workshop requires high level of English communication skills to negotiate, discuss, and present their ideas. Participants can actively learn practical perspectives of other nations by conducting role-playing exercises.

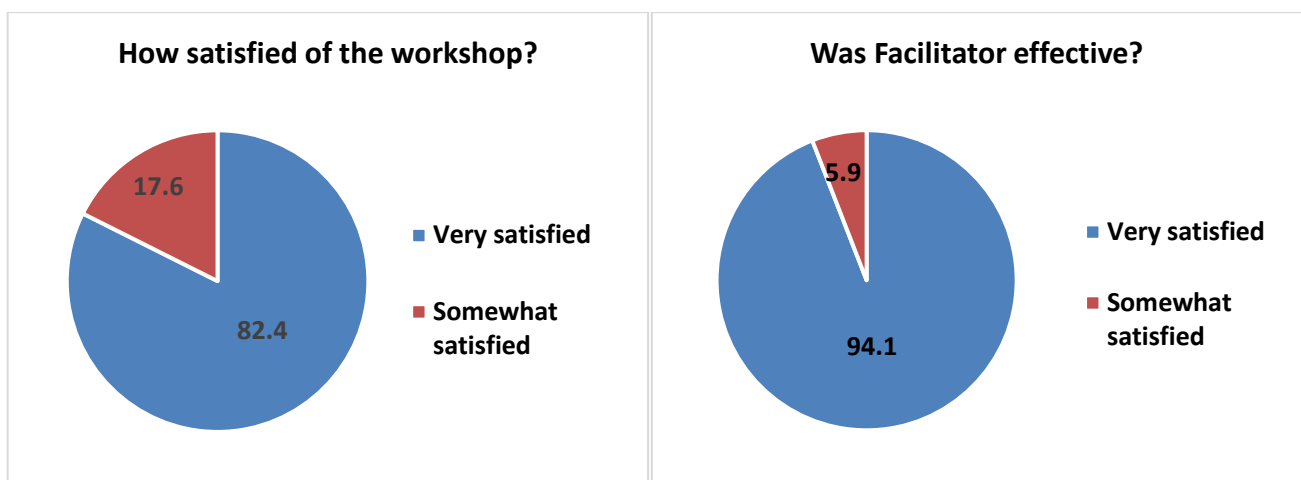
★Testimonial

- ◇ The highly-detailed structure, as well as the fact that there was still a very friendly atmosphere even noting the tensions during the plenary meetings. I think this was a direct result of how well the event was structured that things did not get out of hand.
- ◇ Decision-making moves quickly, and it's very easy to have a lack of full information, which results in guessing and second-guessing. Also, it is very easy to trip up and accidentally say something that is inconsistent with earlier policies/decisions (i.e. including China in list of allies, or referring to Ukraine as an "invasion" rather than "situation")
- ◇ I learned what matters most is the coordination within a team in negotiation, and get the domestic issues to be addressed first.
- ◇ I learn how to speak in a more diplomatic language and able to see how domestic priorities affects foreign policy and experience the dilemma faced by leaders of their respective countries when negotiating in international arena.
- ◇ It had reaffirmed the fact that any international event would require the collaboration of experts from multiple fields. This highlights the importance of keeping our minds open.
- ◇ Excellent exercise. Despite being online, it was well structured, coordinated and organized.
- ◇ I liked the workshop in particular the ability of meeting experts from different fields and converse with them in depth.
- ◇ The scenario is so clear, real, and full of suggestion for us to discuss.
- ◇ If we had had more time like 2 full days, the discussions would be more realistic and professional. However, given the time consideration (It is challenging for professionals to secure such time), I really like the way workshop is set.
- ◇ The level of participants was high, and I enjoyed the well-organized scenario as well as the productive & inclusive atmosphere throughout the simulation.
- ◇ Being able to see different perspective. I had participated the sessions in person as well as online previously. The ability to include participants from abroad has increased the diversity of views. It has changed my own personal perceptions and opened my own eyes to accept different approaches even at my job. I was really impressed with how the students were able to bring their background and inject their expertise into the simulation and created a realistic experience.
- ◇ 実際の国際社会に沿ったシナリオで非常に臨場感があった。チームごとに議論をする中でも、自分にはない視点を得ることができた。最後に他チームの議論の様子も紹介され、自分たちのチームとの類似点、相違点を知れたのも面白かった。
- ◇ Thank you for allowing me to join again. I've learned greatly from each simulations. The simulations are applicable for any career field. Not just in a "health" crisis. I've taken what I've learned and applied it to my daily work. It has been very helpful for me to grow as a person and as a professional at work.
- ◇ First of all, I really enjoyed the clear structure and instructions provided by the moderators. This really facilitated the extent to which we could engage meaningfully with the topic. The

amount of support all the way through and responsiveness of the moderators to any questions or concerns was also fantastic. Overall I felt that this structure and support allowed us participants to get the most out of the experience. Secondly, I was impressed by the range and depth of experience of the attendees. It was thoroughly enjoyable exchanging with just intelligent, unique individuals. I felt that every person I interacted with brought something new to the experience that I was able to learn from. I was also honored and humbled to have been nominated group leader by my teammates during the process, something which came as a pleasant surprise.

★Survey result

How effective were the instructors in articulating the subject matter?



Would you be interested in participating in crisis simulation workshops again in the future?



For any questions and inquiries, please contact Global Health Innovation Policy Program at GRIPS
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