



3rd Crisis Simulation Workshop

National Graduate Institute for Policy Studies (GRIPS) Global Health Innovation Policy Program (GHIPP)

**Co-hosted by Japan Institute for Social Innovation and Entrepreneurship
"Regional Crisis Management & Leadership workshop"**

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3rd Crisis Simulation workshop
March 18-19, 2021 Online

★ Goal and the content of Crisis Simulation workshop

- It is an active learning exercise, where participants will take part in a simulation of a regional crisis that may affect multiple nations in various ways. Participants play as teams for respective country roles, including Japan, China, the US and India.
- Each team representing a country will decide on various policies and responses, including how to deal with domestic constituents and international community based on their own national priorities and how to meet the ends by negotiating with other nations in bilateral and/or multilateral settings.
- The goal of the exercise is to give participants an appreciation for the complex issues of regional crisis in understanding how each nation would behave based on their national priorities, identifying obstacles and challenges through making of domestic emergency measures, and practicing leadership to come up with best agreed solutions.

★ Highlights

- 25 participants (12 non-Japanese, 8 women) were selected through competitive application process, and their backgrounds vary, such as corporate managers, graduate students, government officials, medical doctors, financial experts, lawyer, Navy official, corporate executive, consultant, financial experts, and researcher.
- Participants are from Mongolia, the United States, Brunei, Vietnam, the Philippines, Ghana, Japan, Romania, and Bangladesh. The more diverse their backgrounds are, the broader perspective and the more quality discussion take place. In particular, participants who have years of working experience in professional areas and overseas experience, are adding extra values to the richness of the discussions and strategy-building processes.
- The workshop requires high level of English communication skills to negotiate, discuss, and present their ideas. Participants can actively learn practical perspectives of other nations by conducting role-playing exercises.

★Testimonial

Ui f!gf bt jc jnjz!pglui f!t df obsjp!t ffn t li jhi !boe!sf bzn!Jdbo!r!f!bso!ui f!t uboe!qpjout !pgpui fs!
dpvousjft !hjl f!V/T!Di job!boe!Joejb!/Ui jt !hjwf t !n f!b!hsf bulpqpsuvojuz!up!l opx !pui f st !x f m

日本人はじっとだまって周りを澄まして聴くというスタイルがこの場では逆に発言をどんどんしていかないといけないというコミュニケーションスタイルのギャップ。それと自分が（アメリカの現地レベルではないとしても）英米圏のコミュニケーションスタイルを学ぶことができたこと。

Xju!pvu!l opx joh!f bdi !uf bn (t !qsjsjuf t -lof hpjbjupot !x ju!f bdi !uf bn !x bt !b!hsf bulpqpsuvojuz!up!
fyqfsj f odf !uf bn !ezobn jdt !jo!qpjnjdbtrk psr/

J!je !hjl f !ui f !n pt ulbcpvu!i bu!Jdpv!m!hbjo!b!g!st ui boe !f yqf sjf odf !up!qsbdujdf !dsjt jt !n bobhfn fouc
c bt f e !po!b!wf sz!sf brijt !t df obsjp

実際に起こりうるホットなシナリオについて、詳細なシナリオが付与された上で議論が開始されたこと。（シナリオの疑義で進行が遅れるようなことが一切なかったこと。）

Ui f!t !jn v!h!jpo!po!ui f!t qf f e !pg!hpw!son f ou!qpjnz!di bohft !evsjoh!dsjt jt !/!t bx li px !uf bn !
Kbqbo!e f c buf e !boe !di boh f e !r vjdl m/

・グループのメンバーがとてもよかった。！実際に多国籍の人と働いたときには、このような現状で、多言語で自分の意見をしっかりと伝える必要があることがよくわかった。

Fw!sz!qbsj!dqbout li bt !ui f!t uspoh!f of shz!up!t uf q!joup!ui f !e!jt dvt t jpo!/Ui bu!t !x i bu!J!hjl f e !n pt u/
Ui f !e!jwjt !jw!lobusf !pglui f !qsjsjuf t !f t ubc !ijt i f e !c!z!f bdi !obujpo/

Qp!njdbtrk b!rhodf !boe !qpx f s!pgf bdi !dpvousz!jt !ef qf oe joh!po!ui f!t usf ohu!t !pgf bdi !dpvousz!
n f bot !x i bu!ui f z!d!bo!p!ggf s!up!ui f !pui f s!dpvousjft !x jntjn qbd!qp!njdbtrk!px f s!Jo!ui bu!t f ot f -!J!bn !
gf f !joh!ui bu!Kbqbo!e f dsf bt ft !pvs!qpx f s!bt !pvs!t usf ohu!t !jo!uf di op!phz!bsf !hf u!joh!ejn jajt i f e!
dpn qbsf e !x ju! !ui f !qbt u/

J!i be !bo!p!qpsuvojuz!up!qv!up!qsbdujdf !of hpjbjupo!t !j!m!ui bu!x pv!m!c f !f t t f ou!jbr!jo!ui f !gvusf !/
Ui f !f z!ubl f -bx bz!jt !ui bu!f bdi !obujpo!(!joe!jwe vbr!bh f oe bt !n bz!dpog!j!ux ju!f bdi pui f s!f wf o!jo!
i vn bo!jbsjbo!dsjt ft /

地政学的なシミュレーションの方法について学びました。日本や日本の政府があいまいにしがちなことをしっかり議論するという。サイバーリスクもバイオロジカル（パンデミック）リスクもしっかり考えて、日本人相手ではTGチックで現実的ではないことが現実におこりうるのでちゃんと議論しないとイケないことを改めて自戒ではないですが、実感いたしました。

Ui bu!upq!r!fw!rte f djt jpo!n bl joh!jt !n vdi !n psf !e!jgg!dvmt!ui bo!jul!bqqf bst !/!x jntf f gio!uf m!r!ppl !
e!jggf sf ou!m!po!VO!ps!FV(t !qr!fobsz!t f t t jpot !boe !t qf f di ft !gspn !f bdi !dpvousz(t !sf qsf t f ou!ujw!f /

E!jggf sf ou!x bzt !t ubuf t !n bz!qvst vf !obujpobr!jof sf t u!bu!ui f !jof sobujpobr!fw!r!w!sz!joh!r!fw!r!p!g!
jn qpsubodf !pgjt t vft !qf s!t ubuf -!qf st f wf sbodf !boe !e f e!jdbujpo!up!zpv!s!dpvousz/

・多くの問題がある中で、自国の優先順位の設定や他国との交渉、協働の必要性とその難しさ。！
・英語でのディスカッションを行うにあたり、自分の能力的な不足点。！

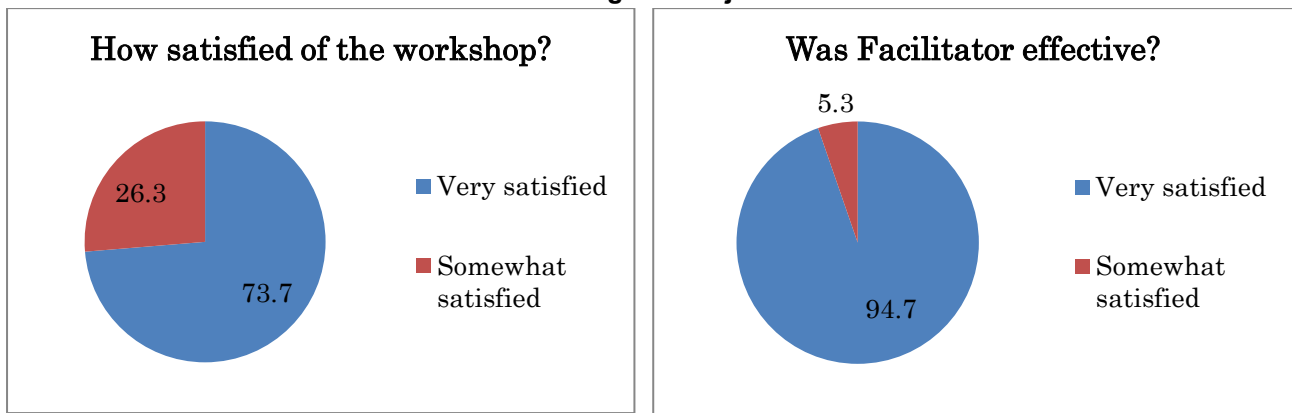
・グループのメンバーが建設的な意見交換をしていたため、建設的なグループディスカッションのやり方。！・日本ではグループディスカッションとなると、リーダーを決めたり、発表者を決めたりすることが多いが、そのような取り決めなしに意見交換が行える他国の意見交換の積極性。

Mf bso!up!bhsf f!boe!ejt bhsf f!x jui pvuli vsujoh!pui f st !x i p!n bz!i bwf !pqqpt joh!wjf x t !/Ji bwf !fibsoul b!hsf bulef bngspn !uf bn !n fn cf st !x jui !wbszjoh!fyqf sjt f !bt !x f mh

Fbdi !dpvouz!i bt !jut !px o!qsjpsujf t !boe!ui fz!n jhi ulopu!rjof !vq!x jui !pui fs!dpvousjft !bhfoeb! U i bu!pl -!fbdi !dpvouz!i bt !b!sft qpot jcjrjuz!up!ui fjs!djuj {f ot !gist u/

★Survey result

How effective were the instructors in articulating the subject matter?



Please contact GHIPP for any inquiries (www.ghipp.org)